



Our Lady of Perpetual Help School

Restart Plan - June 2020

Health, Safety & Operational Pandemic Protocols – Stage 3

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The purpose of this document is to:

1. *Set protocols and standards for the return of students and staff to OLPH School for the month of June 2020 amid the COVID-19 pandemic, and to;*
2. *Maintain a safe and healthy school environment.*

Guiding Principles of our Plan:

1. *Ensure a healthy and safe environment for all students, families and employees.*
2. *Provide the services needed to support children of our essential workers.*
3. *Support vulnerable students who may need special assistance.*
4. *Provide continuity of educational opportunities for all students.*

This document recognizes that:

1. *The return to school for students from June 1 to June 24, 2020 is optional for families.*
2. *There will be an increase of students and staff within our school building.*
3. *Protocols may change from time to time.*

School will open on a part-time basis, June 1, 2020. K-5 students will have in-class learning two days per week Mondays and Tuesdays; Grades 6 & 7 students will have access to in-class learning on Tuesdays. Online instruction for both groups continues as usual. Please keep in mind that on the days of the week indicated, the priority for our classroom teachers will be to the in-class learners. Classroom teachers will attend to their online duties outside of these days and established hours.

May 27, 2020

Dear Parents/Guardians,

Thank you for taking the time to complete our survey as to your intentions of voluntarily returning to school on a part time basis during this pandemic. We are scheduled to be opened on June 1.

The staff of OLPH have spent a considerable amount of time preparing the building for your arrival with moving furniture, adding additional signage, social distancing floor decals, directional arrows in common areas as well as hand washing reminders throughout the building. Again, school will be different and how we interact with each other will be foreign for our students at the beginning as we adopt the new normal in society.

We have reviewed the numbers and identifications of what families are wanting and needing during BC's restart plan. As indicated by the Ministry of Education's restart plan, the top priority is to maintain a healthy and safe environment for all students, families and employees. Therefore, based on the results of our survey, we will be forming 3 different groupings or cohort models:

- Group 1: Essential Service Worker 1
- Group 2: Essential Service Worker 2
- Group 3: Part time in-class instruction

The reason for this form of grouping is to adhere to WorkSafe BC protocols established for K-12 schools that strive to minimize the amount of contact individuals interact with on any given day. As stated, safety for all students, families and employees are the foundation of our restart plan and wish to thank you in advance for your continued support.

Essential Service Worker 1: 7:30am - 4:30pm (3-5 days a week)

This group has been established since COVID-19 began and will continue with its schedule and routine. They are supported by 1 Certified Educational Assistant, our Childcare Manager as well as support workers from the Children's Therapy and Family Resource Centre (CTFRC).

Access will be through the before and after school care door (next to the main door) and students will be instructed in both the before and after school care room as well as the kinder prep room.

Students in this group are able to be out of school uniform.

Essential Service Worker 2: 7:30am - 4:30pm (3-5 days a week)

This group is new from the recent survey and families have indicated 3-5 days of in-class instruction support. They will be supported by Ms. Hallinan and Mr. Yuen.

Access will be through the Rising Stars door and will be instructed in the library.

Students in this group are able to be out of school uniform.

Part time in-class instruction: 9:00am - 2:00pm (Mondays & Tuesdays)

This group will be part of the classroom instruction 1 or 2 days a week based on the schedule we are providing. Students here will be supervised by a classroom teacher. In class instruction will take place on Mondays and Tuesdays for students in K-5; Tuesday only for students in Grades 6 & 7.

Primary classes will gain access to their classroom by their own outside access door beginning at 8:45am. Intermediate classes will gain access to their classroom through the main door through a staggered access schedule beginning at 8:45am. Grade 4 & 5 students will gain access to the school at 8:45am; Grade 6 & 7 will gain access to the school at 8:55am. All classroom teachers will be responsible for meeting their students and dismissing them in a staggered manner.

Students in this group will be asked to wear their summer uniforms (gym strip).

I know there are some detailed questions that you may have and as we proceed with our restart, please refer to some of the housekeeping items that may answer some queries:

- Students will need an extra change of shoes (inside shoes) to change into which will be left at the school.
- Washrooms will be monitored in the hallways in the effort to restrict the flow of access. Social distancing decals are placed in the foyer for convenience. Staff will also assist to ensure proper hand sanitizing upon leaving the washroom.
- Students who have borrowed a chromebook from the school will need to bring it on the days they are in attendance; students that are coming with their own devices will have limited access to our internet infrastructure.
- Any paperwork that was sent home, novels, etc, please bring them to school along with pencil boxes/or supplies in ziploc bags if no hard pencil box (crayons, pencil crayons, scissors). There will NOT be sharing of any materials.
- Students who have borrowed a school issued Chromebook are to bring them to school on the days they are indicating they are needing in class support. Students will also need to bring borrowed headsets from the school or their own; there will NOT be any shared at school.
 - Please note that there will be NO home tech brought to the school of any kind for academic use.
 - All chromebooks brought to school need to be FULLY CHARGED before coming into school. We will not be charging them in our shared cart.
- Lunches will be eaten in the classroom. We ask that all lunches are prepared and ready to eat; there will be NO access to microwaves.
- Students are NOT permitted to bring toys of any kind to school.
- The primary focus on our in-class instruction will be to support the online learning plan. If students have completed their work or do not know what to do, they will be given a different assignment from the supervising teacher, with the possibility of some limited arts and crafts.
- There will be a [*health commitment form*](#) that all staff and parents will need to review and sign before gaining entry to the school beginning Monday June 1. This will only need to be done once and will be collected from your child on Monday to their direct supervisor teacher.
- Any staff or student who falls ill while at school will be isolated and sent home as soon as possible. Any siblings of the ill family member will also be sent home. Parents shall contact their health care provider or call 8-1-1 HealthLink BC line as appropriate and advise the school of the outcome.
- The office will be closed and will only be accessible by appointment to ensure proper social distancing. Please contact Jeanette at the office to book a time and leave a message on the answering machine if prompted.
- Student access to the washrooms throughout the day will be monitored for safe distancing and hygiene.
- In common areas, such as hallways and stairs, people must walk on the right and follow one-way flow signage, including use of indicated entrance and exit doors. Doors within the school will be left open for less interaction with the door handles.
- Parents are asked to be mindful of arrival time.
- Parents are to notify the school if a student is not coming
- Students must bring a water bottle and are able to refill them; the drinking fountain portion of our refill stations will be closed off.
- When it is time for dismissal, parents are to pick up on time; Parents can stand outside their vehicles so teachers can see them, but must adhere to social distancing.
- Masks are not required unless a person falls ill, but their use is allowed and must not be stigmatized.

Please note that, again, this will not be the regular school you are familiar with; things will be different. However, the province is managing the pandemic well and we will continue to support BC's restart plan as mandated by the Ministry of Health and the Ministry of Education. I wish to thank the staff for their tremendous efforts in both continuing our high standards of online learning as well as devoting time to prepare our school facilities to welcome back our voluntarily returning students beginning June 1st.



B. Public Entry / Access to School

1. Public entry to OLPH School is limited to staff and students. Parents and others are asked to call or email instead of visiting the school and if needed, to schedule an appointment with Jeanette at the main office.
2. All staff and mandatory workers will use the main entrance of OLPH School. Doors will remain locked when not monitored by a staff member. Students, based on their assigned grades, have their own designated entrance doors as indicated in the above letter.
3. Staff shall maintain a 6 ft/2m distance when interacting with others including pre-scheduled parents, students and colleagues.
4. Limited access signs are posted (see WorkSafeBC resources).
5. Parents are to remain outside the school when dropping off their children. Students are to check in with their classroom teacher at their designated locations. If students arrive late they are to arrive at the main office and will be met by a staff member. There is a **health commitment form** (attached at the bottom of this document) that all staff and students entering the building need to have filled out and signed off on before entering. Failure to do so will result in that individual not being able to gain access to OLPH School. Please note that this only has to be done once.
6. Upon arrival, students will take off their outside shoes, wash their hands at the designated locations based on their grade designations and entry points under the supervision of a staff member.
7. Staff will direct/accompany students to their classroom.
8. Students are to remain on site for the duration of their attendance each day. Students are asked not to leave the school property (i.e. for lunch, appointments), nor return once they have left the school building for the rest of the school day.
9. Students will exit the school at pick up time through the same designated doors they entered and will wait, while maintaining social distancing parameters until the classroom teacher can identify their parent who will be present for pick up.

C. Health Check for Students and Staff Entering School

Parents will be asked to sign a **health commitment form** that acknowledges they commit to assessing their children and household daily for respiratory or other symptoms of illness. The form will ask that they commit to not sending their children to school if their child or anyone in their household is symptomatic. In the event that a family has not provided this commitment, the school is unable to grant the children access to the school.

Staff will be asked to sign a form that acknowledges they commit to assessing themselves as well as members of their household for respiratory or other symptoms of illness. Signing in at the office is agreed to be confirmation that they have self-assessed at home that day and they, nor their household, have any symptoms.

At this time, we are restricting access to OLPH School to staff and committed families of a voluntary return.

General Guidelines for Self-Assessment

1. Before students arrive at school, parents/caregivers are required to assess their child daily for fever (a thermometer is an exact way of assessing), cough, sneezing, fatigue or any other symptoms of illness. Please use the self-assessment tool: <https://bc.thrive.health/covid19/en>. A temperature higher than 37.5 degrees Celsius is considered a fever.
2. All students and staff who have symptoms or have travelled outside of Canada in the last 14 days or are identified as a close contact of a confirmed case or outbreak must stay home and self-isolate.
3. If a student develops symptoms of illness while at home, parents/caregivers must keep their child at home until they have been assessed by a health care provider or the 8-1-1 BC HealthLink line to exclude COVID-19 or other infectious diseases, and until their symptoms have resolved.

4. Staff will also self-assess daily for symptoms of illness such as: fever, cough, sneezing or otherwise unwell prior to entering the school (utilizing questions in the self-assessment tool: <https://bc.thrive.health/covid19/en>). OLPH School does NOT need proof of their assessment.

D. Students who Become Ill at School

1. Students who display any symptoms of fever, common cold, influenza, COVID19 or other respiratory diseases while in attendance at school will be separated from all students and school staff and placed in a supervised area referred to as the *Isolation Room* and follow the *Isolation Room Protocols for Symptomatic Staff or Students*.
2. Parents will be contacted and asked to pick up their child as soon as possible. Once transportation has arrived, any siblings will be called from their classrooms to go home with their ill family member.
3. Parents shall contact their health care provider or call 8-1-1 HealthLink BC line as appropriate and advise the school of the outcome.

E. Student Management: Hygiene

1. Students wash their hands (at a minimum of 2 times a day)
2. Upon arriving at school; Upon prior to leaving school
3. Before/after any breaks (ex., recess/lunch)
4. Before/after eating and drinking
5. After using the toilet;
6. After sneezing or coughing into hands or tissue;
7. After handling common resources/equipment/supplies or pets
8. When hands are visibly dirty; and
9. When moving between different learning environments (classrooms, indoor/outdoor, etc).
10. Staff are encouraged to assist younger students with hand hygiene as needed.
11. Staff shall model and teach students to ensure effective hand hygiene practice.
12. If a sink is not available, alcohol-based hand sanitizer with a minimum of 60% alcohol concentration can be used remembering that the 'air drying' is what 'kills' the virus.
13. Food, drink, or any school supplies (pencils, erasers, phones, etc) will not be shared between students.
14. School lunches should be ready to eat and require no preparation at school.
15. Lunchroom supervisors will have access to gloves given the high risk of surface contact when assisting students. After each task, supervisors will practice proper hand hygiene after removing their gloves and safely disposing of them in the waste receptacle.
16. Food items and containers will be kept in the student's backpack, which only the student touches. Students must be able to open their own food containers and packages.
17. Students must bring their own labelled water bottles for use each day.
18. All group food preparation activities at school are not permitted.

F. Student Management: Physical Distancing

1. Parents / Caregivers will remain outside of the school to drop off their children.
2. All staff and students refrain from close greetings, such as hugs or handshakes.
3. Students are reminded to keep their hands to themselves. Parents/Caregivers are asked to reiterate the same reminders with their child before arriving at school.
4. Staff may consider the use of educational videos/online programs as part of learning so young students can sit independently and distanced from each other.
5. Staff may consider providing workspace outdoors when practical. Contact sports, including tag games, are not permitted. If sports equipment/balls are used, they are labelled and only touched by their 'owner'.

- BEFORE and AFTER any equipment use, it must be disinfected with school provided disinfectant spray and let air dry.
6. Staff may incorporate more individual activities or activities that encourage more space between students and staff.
 7. Physical distancing during lineup/hallway tasks limits risk of contact with others. Students will be required to practice physical distancing as often as possible while seated or moving. Classroom procedures will be in place to support distancing and non-contact.
 8. As per direction from the Ministry of Education, we will schedule time outdoors as much as possible both for recreational and learning opportunities. Students should have appropriate footwear and attire for a range of weather conditions.
 9. Dedicated recess and lunch breaks are scheduled and will be made available to our students and families, based on the grouping their child/ren are in.

G. School Structure / Organization

1. Students are organized into cohort groups and stay together adhering to distancing guidelines throughout the day.
2. Reasonable efforts are made to minimize the number of different staff members who interact with groups of students throughout the day.
3. Students may not have their regular teacher or classmates.
4. Consideration is given to different classroom configurations to maintain distance between students or different locations in the school.
5. Whenever possible, permit ongoing fresh air flow into instructional spaces while occupied.
6. The School playground equipment remains closed until further notice. Play structures remain off limits and shall be clearly identified as such. When outside, students will use the field and can engage in contact-free games that do not involve hands (i.e. frisbee or volleyball is not permitted; passing a soccer ball with footwork is permitted only if the students have been instructed as to WHO the SINGLE person is that can touch the ball with their hands, and they cannot have physical contact with each other.
7. Primary Classes will have a maximum occupancy of 5 students each and be supervised by a classroom teacher.
8. Intermediate classes will have a maximum occupancy of 8 students each and be supervised by a classroom teacher.

Excess desks, tables and chairs have been removed from the classroom. Remaining furniture will be spaced out to ensure 2 metre physical distancing standards are in place for all grade groups. Social distancing floor decals have been put in place to assist students in maintaining physical distance. All excess toys, manipulatives, etcetera, will be covered or removed to prevent the spread of surface transmissions.

- Bathroom occupancy has been set to 1 person.
- Office occupancy has been set to 2 people.
- calculate 6 ft distance or one person to room depending on the room.
- Office Photocopy Room occupancy has been set to 2 people
- Meeting Room Photocopier occupancy has been set to 1 person
- Stairways will be off limits; we have separated the areas and groupings accordingly

Excess furniture, tools, and equipment will be removed to ensure 2 metre physical distancing, prevent the risk of surface transmission and reduce the gathering of people in one location at one time.

Rooms / areas that are off-limits (Closed): 0 person occupancy

- Flagpole door and hallway (water refill station okay)
- Parish Centre
- LAC Room

- Sensory Room
- Music Room
- Lockers. Students will use their classroom chairs designated for them during this reopen. Please note that cubbies for K-5 are accessible.

Hallways will be marked with social distancing decals and directional arrows that remind staff and students of physical distancing and traffic flow. Signage will also be posted throughout the hallways to remind occupants to maintain 2 metres of physical distance.

H. Academic Learning

1. Classroom teachers post their weekly assignments no later than Monday
2. Students opting to attend school shall bring to school all personal supplies needed to complete the learning plan. All supplies must be transported between home and school; supplies for learning cannot be left at school.
3. Students opting to attend will complete the activities assigned in the learning plan (numeracy and literacy, as well as optional work to the best of their abilities and circumstances) at school under the supervision of School Staff (Teachers and/or Certified Educational Assistants).
4. Students are encouraged to bring to school other activities for use after assigned activities are completed, such as reading books, colouring, individual games, etc.
5. Teachers will build into their day mental health and self-care activities for their students and themselves.

I. Staff Management: Physical Distancing

1. Occupancy limits for shared spaces (staff room, photocopy room) are established and posted. See WorkSafeBC posters/resources.
2. Staff are maintaining 6ft/2m physical distancing whenever possible between other staff and students.
3. Work processes and practices are modified to encourage physical distancing between staff and students
4. Staff are avoiding close greetings, such as hugs and handshakes.
5. Staff who meet in person are ensuring there is a 2 metre space between each staff member.
6. The flow in public places are clearly marked by social distancing decals and directional arrows and relevant signage and is managed by the staff.
7. moving through hallways on the right side
8. Although OLPH School is not holding assemblies, school Masses, or other school-wide events to avoid a large number of people gathering in one place, we will be using our PA system for announcements and prayer.

J. Staff Management: Hygiene

Staff should perform hand hygiene:

- *when they arrive at school and before they go home
- *before / after any breaks
- *between different learning environments (outdoor/indoor; gym/classroom)
- *before / after eating/drinking
- *before / after handling deliveries and mail
- *before / after handling food or assisting students with eating
- *before / after giving medication to a student or self

- *after washroom use
- *after contact with body fluids (mucous/congestion, blood, spit, vomit, stool, urine)
- *after cleaning tasks
- *before / after using gloves
- *after handling garbage
- *whenever hands are visibly dirty

Staff shall follow respiratory hygiene by:

- *coughing/sneezing into their elbow, sleeve or tissue. Immediately dispose of used tissues and perform hand hygiene.
- *refrain from touching their eyes, nose or mouth with unwashed hands
- *refrain from sharing any food, drinks, unwashed utensils, or other items

- a. In regards to the use of masks, the advice of the Provincial Health Officer should be followed. Parents and staff can teach and reinforce these practices amongst students.
- b. Staff shall remain on site and are not to leave during lunch or at break times, unless deemed necessary and approved by the Principal (ie. for their own childcare purposes). They will follow the same entrance protocol (ie. self-assessment, hand hygiene) prior to re-entering the school.
- c. Hand-washing supplies are available at all times (liquid soap, paper towels, minimum 60% alcohol-based hand sanitizer).
- d. Handwashing signs are posted near all sinks. All staff will wash their hands frequently to reduce the risk of transmission.
- e. Other hygiene practice signage is posted (see resources from WorkSafe BC).
- f. At this time, the use of PPE by staff in our school (ex., masks, gloves, other) is followed as part of regular precautions for the hazards normally encountered in one's regular course of work (ex. cleaning, first aid, risk of projectiles/particles, risk of exposure to bodily fluids, or in certain circumstances where other preventative safety measures cannot be maintained such as physical distancing for greater than 15 minutes or handwashing).

K. Staff who Become Ill While at Work:

1. Staff who display any symptoms of fever, common cold, influenza, COVID19 or other respiratory diseases while in attendance at school will be asked to go home along with any family members from his/her household, if well enough to do so independently.
2. Should the staff member be unable to leave promptly, he/she will be separated from all students and school staff and placed in a supervised area referred to as the *Isolation Room* where the *Isolation Room Protocols for Symptomatic Staff or Students* shall be followed as the individual awaits transportation.
3. Once transportation has arrived, any family members who live in the same household will be called from their classrooms to go home with their ill family member.
4. Under the direction of the Health Authority, the School may be directed to contact the local health authority or 811 to report a potential illness.
5. The ill staff member shall contact their health care provider or call 8-1-1 HealthLink line as appropriate and advise the school of the outcome and prognosis for return to duties.

L. Cleaning/Disinfecting During School Operation

Common, commercially-available detergents and disinfectant products are being used.

Each classroom will have disinfecting solutions in spray bottles with paper towels to clean surfaces at least twice per day, or more if required. Attending supervisors will do the disinfection of surfaces and keep the disinfecting spray bottles stored securely and out of reach from students when not in use.

Supplies:

*Electronic devices are to remain at the student's desk for the duration of the day or within a backpack for storage. They are not to be shared. At the beginning and end of each day, the device must be wiped down using a disinfecting wipe by the supervisor. In order to disinfect any electronic devices, disinfecting solutions in spray bottles with paper towels or disinfecting wipes will be used.

*Backpacks and jackets shall be secured to the back of student chairs or primary cubbies. Lunches and snacks will be kept in the student backpack until use.

1. High touch surfaces are cleaned and disinfected at least twice a day, including (but not limited to) door knobs, light switches, toilet handles, tables, desks, chairs, stair railings, and shared office spaces.
2. Garbage containers are to be emptied once three quarters (3/4) full to avoid spillage, or, at least twice per day, whichever comes first. Under no circumstances is anyone permitted to 'push' the contents down into the garbage can in order to make 'room' for more.
3. Garbage cans will have plastic bags as liners that must be securely tied before removing the bag from the can and promptly removed from the area. Do not disturb contents and avoid placing head/face over bag while handling. This task will be done wearing gloves.
4. Shared items where cross-contamination is possible (shared school supplies, coffee stations, water stations, etc) is not permitted. These will be removed or restricted from access.
5. Staff shall disinfect shared spaces (such as tables) using disinfecting solutions in spray bottles with paper towels with solution at the end of their shift and allow to air dry. All shared spaces at OLPH School have disinfecting spray bottles and paper towels on hand.

M. Cleaning/Disinfecting After School Hours:

1. Our School is cleaned and disinfected in accordance with the BC CDC's Cleaning and Disinfecting for Public Settings: (http://www.bccdc.ca/Health-Info_Site/Documents/CleaningDisinfecting_PublicSettings.pdf).
2. Cleaning practices are in line with the PHO's COVID-19 Public Health Guidance for Childcare Settings (https://www2.gov.bc.ca/assets/gov/health/about-bc-s-health-care-system/office-of-the-provincial-health-officer/covid-19/covid-19_child_care_guidance_-_2020_may_15_final.pdf).

N. Communication:

1. Essential health and safety information is communicated to staff in writing before returning to the workplace.
2. Upon return to the workplace, a health and safety meeting is held to review workplace practices.
3. Regular check-in meetings with staff, that may initially be held daily, are held to provide new information and review concerns.
4. Parents and caregivers are provided a clear understanding that students must stay home if they are sick.
5. OLPH School is minimizing the number of non-essential people (parents, caregivers, contractors) entering the school.
6. OLPH School will keep parents/caregivers informed and updated. We encourage everyone to check for email notifications, school app notifications and social media channel updates.
7. All information relating to COVID-19 is posted on the CISKD website and OLPH specific material will be shared by email

O. Mental Health Resources:

1. [COVID-19 Psychological First Aid Service: Information and Signup](https://www.psychologists.bc.ca/covid-19-resources) (British Columbia Psychological Association) – Free virtual counselling provided by registered psychologists.
<https://www.psychologists.bc.ca/covid-19-resources>
2. [COVID-19: Staying Well In Uncertain Times](https://cmha.bc.ca/covid-19/) (Canadian Mental Health Association – B.C.) – Tips and information on how to reduce and manage anxiety in the workplace due to the COVID-19 outbreak.
<https://cmha.bc.ca/covid-19/>
3. [Managing COVID-19 Stress, Anxiety and Depression](https://www2.gov.bc.ca/assets/gov/health/safety/covid19_stressmanagement_5_accessible.pdf) (Ministry of Mental Health and Addictions) - Tips and resources on things we can do as individuals and collectively to deal with stress and support one another during these challenging times.
https://www2.gov.bc.ca/assets/gov/health/safety/covid19_stressmanagement_5_accessible.pdf
4. [Mental Health and Psychosocial Considerations During COVID-19 Outbreak](https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf) (World Health Organization) – These mental health considerations were developed by the WHO’s Department of Mental Health and Substance Use as messages targeting different groups to support for mental and psychosocial well-being during COVID-19 outbreak.
<https://www.who.int/docs/default-source/coronaviruse/mental-health-considerations.pdf>
5. [Mental Health and COVID-19](https://www.conferenceboard.ca/(X(1)S(1f1oqepagnh0xli4w2hckucy))/insights/covid-19?AspxAutoDetectCookieSupport=1) (Conference Board of Canada) – Videos on different aspects of mental health, including coping with anxiety, job loss, and dealing with isolation.
[https://www.conferenceboard.ca/\(X\(1\)S\(1f1oqepagnh0xli4w2hckucy\)\)/insights/covid-19?AspxAutoDetectCookieSupport=1](https://www.conferenceboard.ca/(X(1)S(1f1oqepagnh0xli4w2hckucy))/insights/covid-19?AspxAutoDetectCookieSupport=1)
6. [Taking Care of Your Mental Health](https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/mental-health.html) (COVID-19) (Public Health Agency of Canada) – Tips and resources for taking care of your mental health during the COVID-19 outbreak.
<https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/mental-health.html>

P. References:

1. Ministry of Education K-12 Education Restart Plan.
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-education-restart-plan.pdf>
2. Provincial COVID-19 Health & Safety Guidelines for K-12 Setting.
<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>
3. COVID-19 Public Health Guidance for K-12 School Settings. BCCDC/Ministry of Health. May 15, 2020.
https://www2.gov.bc.ca/assets/gov/health/about-bc-s-health-care-system/office-of-the-provincial-health-officer/covid-19/covid-19_k-12_school_guidance_-_2020_may_15_-_final.pdf
4. WorkSafe BC: COVID-19 and returning to safe operation – Phase 2.
<https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation?origin=s&returnurl=https%3A%2F%2Fwww.worksafebc.com%2Fen%2Fsearch%23q%3DCOVID-19%2520and%2520returning%2520to%2520safe%2520operation%2520-%2520Phase%25202%26sort%3Drelevancy%26f%3Alanguage-facet%3D%5BEnglish%5D>
5. WorkSafe BC: Education (K-12): Protocols for returning to operation.
<https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/education>
6. BC CDC's Cleaning and Disinfecting for Public Settings:
http://www.bccdc.ca/Health-Info-Site/Documents/CleaningDisinfecting_PublicSettings.pdf
7. COVID-19 Public Health Guidance for Childcare Settings:
https://www2.gov.bc.ca/assets/gov/health/about-bc-s-health-care-system/office-of-the-provincial-health-officer/covid-19/covid-19_child_care_guidance_-_2020_may_15_-_final.pdf
8. BC Government Self-Assessment Tool: <https://bc.thrive.health/covid19/en>.
9. British Columbia COVID-19 Dashboard.
<https://experience.arcgis.com/experience/a6f23959a8b14bfa989e3cda29297ded>

Q. Health Commitment Form:



HEALTH COMMITMENT FORM

I/We _____ parent(s)/guardian(s) of _____

do commit to assessing our child(ren)'s health each day before bringing our child/children to school. This assessment will include checking to ensure a temperature not more than 37.5 degrees celsius, checking for cough, sneezing, sniffles, unusual fatigue or other symptoms of illness. We commit to not send our child/children to school if my/our child exhibits a fever, cough, sneezing, sniffles, unusual fatigue or other symptoms of illness, or if any member of my/our household exhibits a fever, cough, sneezing, sniffles, unusual fatigue or other symptoms of illness.

I/We acknowledge that such an assessment is a commitment by me/us to do my/our part to ensure the health and safety of all members of the school community.

I/We acknowledge that a failure to conduct such an assessment may result in my/our child/children being refused entry to the school on that day.

I/We acknowledge that by sending my/our child/children to school, I/We are confirming that neither my/our child/children nor anyone in my/our household has:

- a. had any symptoms of COVID-19 in the last 10 days including fever, chills, new or worsening cough, shortness of breath, sore throat, new muscle aches or headache;
- b. been directed by Public Health to self-isolate;
- c. arrived from outside of Canada in the last 14 days; and
- d. been in contact with a confirmed COVID-19 case within the past 14 days.

Dated this _____ day of _____, 2020.

Printed Name

Printed Name

Signature

Signature